

LEFT, RIGHT, LEFT ...

- I always walk on the safe side of the pedestrian way, meaning the side away from the cars.
- I use the pedestrian crossing when I cross a road. When the traffic lights are red, I stay on the sidewalk. When the traffic lights are green, I can cross the road, while still paying attention to what is going on around me. If there are no traffic lights, I look left, right, then left again to make sure there are no cars moving towards me before crossing the street.
- If there is no pedestrian crossing, I choose a clear place to cross the road, where I can see well if any vehicles are approaching. Before crossing the road, I check the situation : Left, right, left...



PARENTS NEED TO SET A GOOD EXAMPLE!

- Explain the essential traffic regulations to your child.
- Point out possible dangers to your child.
- Walk the way to school a few times together to get used to it.
- Make sure you respect traffic regulations as well : do not park your car on a sidewalk or pedestrian crossing.
- Only let your child get in or out of the car on the side of the car that is closest to the sidewalk.

I AM VISIBLE!

To make sure drivers can see me better in the dark, I:

- wear bright clothes;
- stick reflective patches on my clothes or on my school bag;
- wear a safety vest.

SAFETY BELTS AND CHILD'S SEATS!

Even on short trips!

- Everyone needs to be buckled up in a car, either by a seatbelt or in a child's seat.
- Children between 3 and 17, who are less than 150 cm tall, must be seated in a child's seat corresponding to their size and weight or use a booster seat.



Be especially careful at the start of the school year

Young children are not used to the dangers of traffic yet and can be easily overseen by drivers. Moreover, they might be nervous during the first days of school and therefore forget about essential traffic rules. All traffic members should therefore be especially careful :

- Be careful and watch out for children.
- Slow down and reduce your speed, especially around schools.

